FORM THREE / TERM ONE

English Language

| GRAMMAR | COMPOSITION | READING COMPREHENSION AND ORAL SESSIONS |
|---|--|---|
| Tenses- Simple present, simple past, simple future, present continuous, past continuous, past participleMain Verbs and Auxiliary VerbsSubject and Object PronounsSubject Verb Agreement | Letter Writing: Letter of application Descriptive and Narrative Writing Incorporating description into narrative writing. The use of mixed sensory detail. | Narrative and Persuasive Pieces Unit Unit Reading on and between the line - literal and figurative interpretation of facts stated Listening Comprehension ORAL SESSIONS |

FORM THREE / TERM TWO

English Language

| GRAMMAR | COMPOSITION | READING COMPREHENSION AND ORAL SESSIONS |
|---|--|--|
| Tenses• Past Perfect, Present Perfect continuousParts of SpeechPunctuationSubject Verb AgreementError RecognitionConstruction Shift | Report Writing Distinguishing significant and non- significant information Distinguishing relevant and irrelevant information Exposure to other non- narrative forms of writing | Poetry Selected Pieces Unit Unit Vocabulary Listening Comprehension ORAL SESSIONS |

FORM THREE / TERM THREE

English Language

| GRAMMAR | COMPOSITION | READING COMPREHENSION AND ORAL SESSIONS |
|---|---|--|
| Revision of Grammar exercises for the year | Persuasive Writing - Prepared speeches - Letters to the Editor CCSLC | Poetry Selected Pieces Unit Unit Figures of Speech • metaphor, alliteration, onomatopoeia, personification Listening Comprehension ORAL SESSIONS • impromptu speeches • prepared speeches |